

Recognising and Addressing Domestic Violence

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1 July 2013 - Auckland

3 July 2013 - Wellington



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**Children's
Commissioner**

Areas of Speciality Work

Domestic Violence Intervention and Education

- Pioneering working with the correlation of Grief and Trauma and the Cycle of Violence for both perpetrators and victims
- Working within Faith context – Weaving Stopping Violence work into Proactive Faith
- Educating Secular Organisations in the field on how to work alongside people of faith

Family Therapy

- Utilising Families to do the Missing Piece and Support the Healing process for victims of abuse and trauma

Agenda

- Victim's Stories and Courageous Change
- What is Domestic Violence? -Legal Definition
- Power and Control Wheel
- Resource
- Equality Wheel
- Causes of Violence
- Cycle of Violence
- Policies, Procedures and Training

Domestic Violence Act

3 Meaning of domestic violence

- (1) In this Act, **domestic violence**, in relation to any person, means violence against that person by any other person with whom that person is, or has been, in a domestic relationship
- (2) In this section, **violence** means—
 - (a) physical abuse:
 - (b) sexual abuse:
 - (c) psychological abuse, including, but not limited to,—
 - (i) intimidation:
 - (ii) harassment:
 - (iii) damage to property:
 - (iv) threats of physical abuse, sexual abuse, or psychological abuse:
 - (v) in relation to a child, abuse of the kind set out in subsection (3).
- (3) Without limiting subsection (2)(c), a person psychologically abuses a child if that person—
 - (a) causes or allows the child to see or hear the physical, sexual, or psychological abuse of a person with whom the child has a domestic relationship; or
 - (b) puts the child, or allows the child to be put, at real risk of seeing or hearing that abuse occurring;—

but the person who suffers that abuse is not regarded, for the purposes of this subsection, as having caused or allowed the child to see or hear the abuse, or, as the case may be, as having put the child, or allowed the child to be put, at risk of seeing or hearing the abuse.
- (4) Without limiting subsection (2),—
 - (a) a single act may amount to abuse for the purposes of that subsection:
 - (b) a number of acts that form part of a pattern of behaviour may amount to abuse for that purpose, even though some or all of those acts, when viewed in isolation, may appear to be minor or trivial.
- 5) Behaviour may be psychological abuse for the purposes of subsection (2)(c) which does not involve actual or threatened physical or sexual abuse.



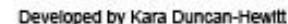
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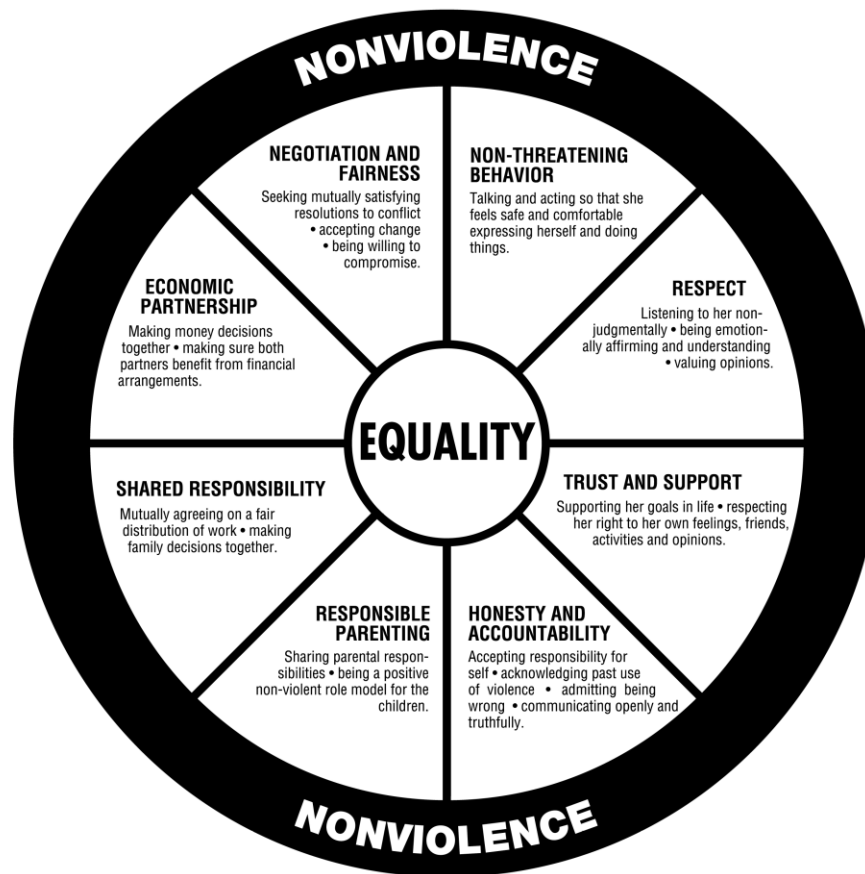
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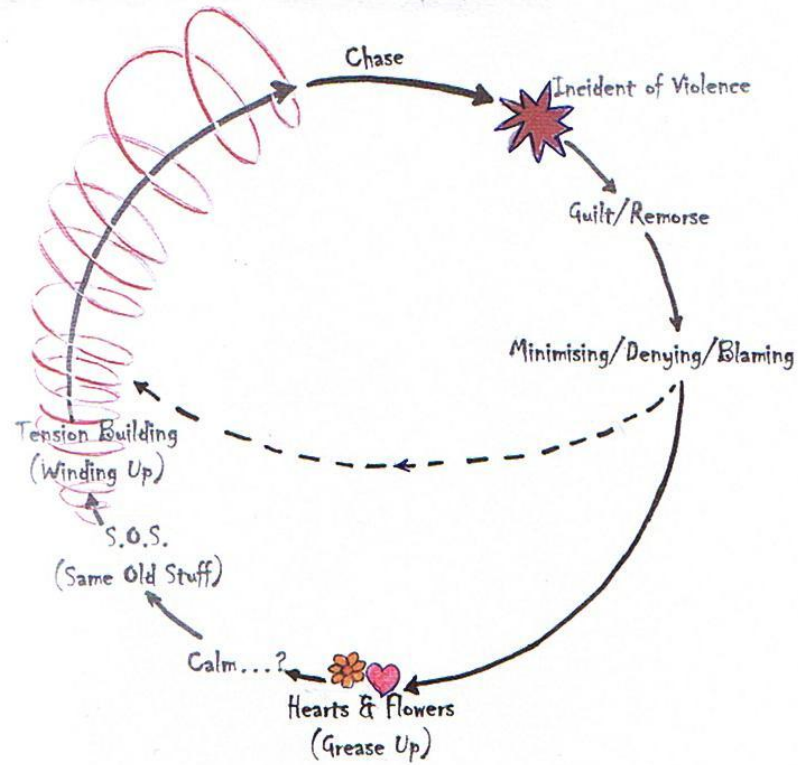
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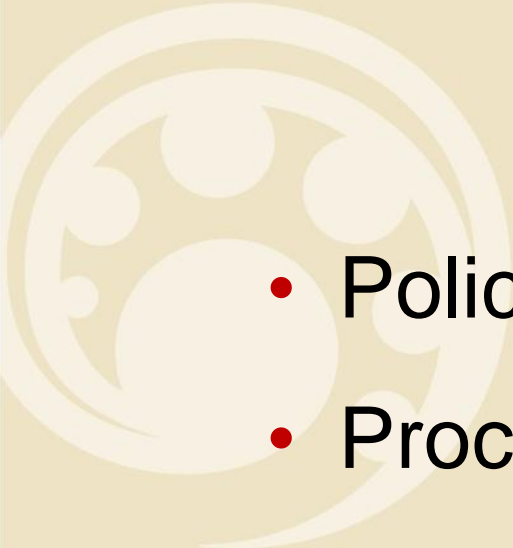
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When I know I have a choice I can choose

THE CYCLE OF VIOLENCE



- 
- Policies
 - Procedures
 - Training



Remember to fill in your evaluation forms

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